

afaq

StartUp 3
Grammar

Unit3 – Lesson1
Page30

CHOOSE THE CORRECT OPTION.



- I had an exciting weekend with my friends.
- I had an excited weekend with my friends.

Ask your students to choose the correct option and then show and read the next slide without any reactions.



I HAD AN EXCITING WEEKEND WITH MY FRIENDS.

CHOOSE THE CORRECT OPTION.



- I was really excited to see the sky.
- I was really exciting to see the sky.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



I WAS REALLY EXCITED TO SEE THE SKY.

CHOOSE THE CORRECT OPTION.



- Dave is not an interesting person to talk to.
- Dave is not an interested person to talk to.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



DAVE IS NOT AN INTERESTING PERSON TO TALK TO.

CHOOSE THE CORRECT OPTION.



- She is not interesting in her job anymore.
- She is not interested in her job anymore.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



SHE IS NOT INTERESTED IN HER JOB ANYMORE.

Watch the video and pay attention to the sentences.

Video source: *StartUp3.Grammar.Unit3.Lesson1*



Play the video to familiarize your students with the concept of grammar.

Have Ss look at the grammar chart. Read the statements and have Ss repeat. Tell the tips if necessary. Perform a few substitution drillings.

LISTEN TO YOUR TEACHER AND REPEAT THE SENTENCES.

The *-ing* and *-ed* forms of verbs can sometimes be used as adjectives.

The weekend was really **exciting**.	We were really **excited**.
The city has **interesting** neighborhoods.	I'm **interested** in learning about them.

Notes

- Use the *-ing* form to show that someone or something caused a feeling.
- Use the *-ed* form to show how someone feels.

A ▶ 03-02 Listen to the sentences. Do they describe how someone feels or felt? Or do they describe someone or something that caused a feeling? Check (✓) the correct box.

	1	2	3	4	5	6	7	8
How someone feels or felt	✓							
Someone or something caused a feeling								



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B Complete the sentences with the correct participial adjective form of the verbs in bold.

1. Mike's news **surprised** everyone.

   The news was surprising .

   Everyone was surprised by the news.

2. Angie's vacation was great. She was really able to **relax**.

   Angie's vacation was _____ .

   She felt _____ on her vacation.

3. The marketing job **interests** me.

   I am _____ in the marketing job.

   The marketing job sounds _____ .

4. That history class **bores** Sam.

   Sam is _____ in his history class.

   Sam thinks his history class is _____ .

5. The situation really **embarrassed** Eva.

   Eva found the situation really _____ .

   Eva was _____ by the situation.

6. We saw this story about doctors in Nepal last night. The story **fascinated** us.

   The story was _____ .

   We were _____ by the story.

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Oral Practice



Practice different forms of grammar by providing the context to Ss and having them produce sentences individually.

Have Ss do the activation task in breakout rooms.

IN PAIRS!



TRY IT YOURSELF

A MAKE IT PERSONAL Think about the first time you did something. How did you feel?

HOMEWORK

C Complete the sentences with the *-ed* or *-ing* form of the verbs in parentheses.

1. There was a really _____embarrassing_____ (embarrass) situation at work this morning.
2. Chris has some _____ (interest) ideas.
3. The workers were _____ (tire) and needed a break.
4. Alex and Claire have some very _____ (excite) news.
5. Professor Lee is an _____ (amaze) teacher. Everyone loves her classes.
6. This is a _____ (confuse) problem. I can't solve it.
7. What is that _____ (annoy) noise? It sounds like an alarm clock.
8. Where is Michael? He wasn't in class all week. I'm a little _____ (worry).

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C Complete the sentences with the *-ed* or *-ing* form of the verbs in parentheses.

1. There was a really _____embarrassing_____ (embarrass) situation at work this morning.
2. Chris has some _____interesting_____ (interest) ideas.
3. The workers were _____tired_____ (tire) and needed a break.
4. Alex and Claire have some very _____exciting_____ (excite) news.
5. Professor Lee is an _____amazing_____ (amaze) teacher. Everyone loves her classes.
6. This is a _____confusing_____ (confuse) problem. I can't solve it.
7. What is that _____annoying_____ (annoy) noise? It sounds like an alarm clock.
8. Where is Michael? He wasn't in class all week. I'm a little _____worried_____ (worry).

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